

Comparative Politics Core Seminar

PLCP 7000

Fall 2023

Wednesdays 12:30 – 3:00 PM

441 Gibson Hall

Prof. Gabi Kruks-Wisner

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OH: Wed after class (or by appt)

Prof. Anne Meng

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OH: Wed after class (or by appt)

Overview. This seminar provides an introduction to salient questions and themes in the study of comparative politics. We will survey recent scholarship on questions of major significance in the field, paying particular attention to publications that build upon or challenge one another in addressing their topics of interest. The works we read together in one way or another mark important steps in the evolution of prominent research areas of the literature in comparative politics. Even so, our wide-ranging inquiry is illustrative, not exhaustive: no semester-long seminar can encompass the entirety of the field of comparative politics.

Goals. This course pursues six goals. Most pragmatically, the course is designed to help you:

- prepare for this graduate program's comprehensive exam in comparative politics, whether you intend to establish a major or minor in that field; and
- acquire a relatively advanced survey of the subfield of comparative politics, whatever your major subfield might be.
- Gain an appreciation of how successful research articles address and extend scholarly debates in the subfield of comparative politics.

Moreover, the course will enable you to:

- hone your critical and analytical skills;
- gain a scientific perspective on political behavior and phenomena; and
- broaden and deepen your understanding of political science as a discipline and a profession.

Requirements. All class members are expected to complete the assigned readings before the class meeting for which the particular readings are assigned. That basic requirement will permit students to complete the following categories of work.

- ***In-class participation.*** Students' thoughtful comments on course readings, along with their careful consideration of others' remarks, form an essential part of our seminar. Keep in mind that good questions contribute just as much to discussion as do affirmations and answers. Class participation is worth **20%** of the course grade.
**LLB Seminar Participation:* For Ph.D. students, part of the in-class participation grade will be participation in the Lansing Lee/Bankard (LLB) Seminar in Global

Politics. The LLB seminar is a year-long speaker series that features leading scholars in Comparative Politics and International Relations. The seminar meets 5 to 6 times each semester on Fridays from 12:00-1:30 PM. *We strongly encourage students to ask a question during Q&A!* Come talk to us if you have a scheduling conflict and cannot make the seminar.

- ***Discussion Questions.*** In the evening prior to each class meeting (Tuesday evening), all participants should post to the Discussion of our course Canvas webpage at least one discussion question. These questions should pose interesting issues that are central to the readings and that you would like to discuss further or issues that you feel are in need of clarification. Your questions will help motivate the classroom discussion. Please post your questions by no later than 8pm on Tuesday. Your cumulative questions are worth **10%** of the course grade.
- ***Discussion memos.*** Students will sign up twice per semester to write a discussion memo on a given session's set of readings, and to help lead class discussion on that session. The memos should be 2-4 pages each (double spaced, 12pt font). The first part of each memo (roughly 1/2) should be dedicated to synthesizing and critically reviewing the assigned readings. How do the readings fit together? Where do they converge in the arguments they make, and where do they diverge? What gaps do you see? The second part of the memo should pose an original research question drawing and extending from the week's readings: what puzzle(s) do you see, and why are they interesting/important? How might scholars of comparative politics go about exploring that puzzle? Note that it is fine to also incorporate insights from the recommended readings list, from relevant readings from other weeks, and/or readings not assigned in this course. Memos are due the night before your assigned sessions (Tuesday nights, no later than 8 pm). During the class session, students who were assigned to write memos will also be charged with leading a portion of the discussion, stemming from their memos. Each memo is worth 10% of your grade and serving as discussion leader is worth 5% each time, for a cumulative **30%** of the course grade.
- ***Take-home final exam,*** open book. Your final exam will consist of an essay which focuses on themes from both the required readings and the class discussions. We will present students with a choice of topics from which to select in preparing their final essays. The final essay will mimic the field exam in structure, and your response should run from 2,500-3,000 words. The final exam will be cumulative and will challenge you to synthesize insights gained over the course of the semester. Persuasive essays on the final exam present and defend a clear thesis. The best essays will develop a cogent, convincing, and well-articulated argument in support of their thesis statements. They will be transparently and logically organized. Note that essays that stake out a creative or original approach will be rewarded. Final essays are due by 11:59pm on **December 13**. The final essay is worth **40%** of the course grade.

Late Grade Policy: Students are expected to submit their assignments by the course deadlines. This is an essential part of your training as a social science professional. Students should contact the instructors prior to the deadline to receive extensions for legitimate health and family

reasons. Assignments submitted after the deadline but on the same day will be penalized one-half grade. Students submitting assignments on the day after the deadline will be penalized one grade. Students will be penalized an additional grade for each additional day an assignment is submitted after the deadline. It is always best to contact your instructors at any time if you are having problems completing your assignments in a timely manner.

Readings.

- All readings are available at our course Canvas site.
- Recommended readings are just that: not required. Nonetheless, they give you part of the context for appraising required readings, along with the ability to observe part of the evolution of research in the particular corner of the field. You may wish to return to some of the recommended readings if, e.g., you do a major in CP and/or your dissertation project turns out to be related to that research area.
- Note that the CP exam will include questions that cover the following themes: 1) Comparative Institutions; 2) Identity in CP; 3) Comparative Political Economy; and 4) Democracy and Authoritarianism. Keep in mind that many topics fall under multiple categories! The readings below provide broad coverage of these four themes.

Course Outline and Required Readings

Note: Lead instructor noted in parentheses for each week

August 23: Approaches to and Cross-Cutting Themes in Comparative Politics (Gabi and Anne)

- **Power:** Wedeen, L. (1998). Acting “as if”: symbolic politics and social control in Syria. *Comparative Studies in Society and History*, 40(3), 503-523.
- **Institutions:** Paxton, P. (2000). “Women’s suffrage in the measurement of democracy: Problems of operationalization.” *Studies in Comparative International Development* 35(3): 92-111.
- **Identity:** Choi, D. D., Poertner, M., & Sambanis, N. (2023). The hijab penalty: Feminist backlash to Muslim immigrants. *American Journal of Political Science*, 67(2), 291-306.

August 30: No class (American Political Science Association Annual Meeting)

* Use this time to get ahead on readings for Sept 6! (They are a bit on the dense side)

September 6: Political Economy “Classics”: State-Market-Society (Gabi)

* Note: you may find it helpful to read original excerpts alongside resources/guides online; however, make sure that you read and interpret the originals for yourself.

- Smith, Adam (1776). Excerpts from *The Wealth of Nations* (collated by Susan Gallagher).
- Marx, Karl & Engels, Friedrich (1848). *The Communist Manifesto*, [Chapter I \(Bourgeois & Proletarians\)](#); and Marx, K. (1845). *The German Ideology*, [Part I, Section A \(Idealism and Materialism\)](#), start w/ “First Premises of Materialist Method”).
- Weber, Max (1919) “Politics as a Vocation” (364-379) and (1905) “The Spirit of Capitalism,” Chapter 2 in *The Protestant Ethic and the Spirit of Capitalism* (pp. 13-16, 20-23- introduction by Giddens is helpful, but optional).

- Polanyi, Karl. (1944). *The Great Transformation*. Part II (pp. 45-50, 55-58, 71-80; 245-250; Introduction by Block is helpful, but optional). [Available at [UVA Library/Virgo](#).]

September 13: The State (Anne)

- Mann, Michael. 1984. "The autonomous power of the state: its origins, mechanisms and results." *European Journal of Sociology* 25(2): 185-213.
- Tilly, C. 1992. *Coercion, Capital, and European States: AD 990-1992*. Cambridge: Blackwell. Chapters 1 and 3.
- Jeffrey Herbst. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. New York: Cambridge University Press. Chapters 1 and 2.
- Lee, M. and Zhang, N. 2017. "Legibility and the Informational Foundations of State Capacity." *Journal of Politics* 79(1): 118-132.
- Lee, Alex and Paine, Jack. 2023. "The Great Revenue Divergence." *International Organization*.

September 20: Civil Society (Gabi)

- Putnam, R. D. (1993). *Making Democracy Work: Civic traditions in modern Italy*. Princeton, NJ, USA:: Princeton university press. Chapters 1, 4 (ok to skim), 6.
- Berman, S. (1997). Civil society and the Collapse of the Weimar Republic. *World politics*, 49(3), 401-429.
- Tsai, L. L. (2007). Solidary groups, informal accountability, and local public goods provision in rural China. *American Political Science Review*, 101(2), 355-372.
- Grossman, S. and Holland, A. (2023). The Collusion Trap: Theory with evidence from informal markets in Lagos, Nigeria." *World Development*.
- Heller, P. (1996). Social Capital as a Product of Class Mobilization and State Intervention: Industrial Workers in Kerala, India. *World Development* Vol. 24, No. 6, pp. 1055-1071.

September 27: Democratization and Democratic Backsliding (Anne)

- Geddes. 1999. "What Do We Know about Democratization After Twenty Years?" *Annual Review of Politics Science* 2:115-144.
- Miller, Michael. 2022. *Shock to the system*. Princeton University Press. Chs 1-2.
- Albertus, M. and Menaldo, V. "Authoritarianism and the Elite Origins of Democracy." Chapter 1.
- Rosenfeld, B. 2021. *The Autocratic Middle Class: How State Dependency Reduces the Demand for Democracy*. Princeton University Press. Chapters 1-2.
- Little and Meng. 2023. "Measuring Democratic Backsliding." *PS: Political Science & Politics*.

October 4: Authoritarianism (Anne)

- Gandhi, Jennifer. 2008. *Political Institutions under Dictatorship*. Cambridge. Intro (Ch 0) and Ch 1.
- Svobik, Milan. 2012. *The Politics of Authoritarian Rule*. Cambridge. Ch 1.
- Meng, A. 2020. *Constraining Democracy: From Personalized Rule to Institutionalized Regimes*. Cambridge. Chapter 1.

- Knutsen, Carl Henrik, Håvard Moksleiv Nygård, and Tore Wig. “Autocratic Elections: Stabilizing Tool or Force for Change?” *World Politics* 69, no. 1 (2017): 98–143.
- Fiona Shen-Bayh. 2018. “Strategies of Repression: Judicial and Extrajudicial Methods of Autocratic Survival.” *World Politics*. 70(3): 321-357

October 11: Electoral Systems, Political Parties, and Political Brokers (Gabi and Anne)

- Cox, Gary W. 1997. *Making Votes Count: Strategic Coordination in the World's Electoral Systems*. New York: Cambridge University Press. Ch 1.
- Linz, Juan. 1990. “The Perils of Presidentialism.” *Journal of Democracy*.
- Stokes, S. C., Dunning, T., & Nazareno, M. (2013). *Brokers, voters, and clientelism: The puzzle of distributive politics*. Cambridge University Press. (Chapter 1, rest is recommended).
- Auerbach, A. M., & Thachil, T. (2018). How clients select brokers: competition and choice in India's slums. *American Political Science Review*, 112(4), 775-791.
- Bussell, J. (2019). *Clients and constituents: Political responsiveness in patronage democracies*. Modern South Asia. (Introduction)

October 18: Beyond voting and parties: Social movements and claim-making (Gabi)

- Hirschman, A. O. (1970). *Exit, Voice, and Loyalty: Responses to decline in firms, organizations, and states* (Vol. 25). Harvard university press. (pp. 3-5 “Enter Exit and Voice,” 21-24 “Exit,” 30-32 “Voice,” and 44-47 “A Special Difficulty.”)
- Tarrow, S. (1998). *Power in movement*. Cambridge university press. Introduction and Chapter 1.
- McAdam, D., & Tarrow, S. (2010). Ballots and barricades: On the reciprocal relationship between elections and social movements. *Perspectives on Politics*, 8(2), 529-542.
- Rich, J. (2019). *State-sponsored activism: Bureaucrats and social movements in democratic Brazil*. Cambridge University Press. Chapters 1 and 2.
- Kruks-Wisner, G. (2018). *Claiming the state: Active citizenship and social welfare in rural India*. Cambridge University Press. Chapters 1 and 2.

October 25: Development: economic, human, and political (Gabi)

- Sen A. Development as Freedom. New York: Alfred Knopf; 1999. Intro, Chs 1 & 2.
- Lipset, S. M. (1959). Some social requisites of democracy: Economic development and political legitimacy. *American political science review*, 53(1), 69-105.
- Acemoglu, D., Johnson, S., & Robinson, J. A. (2001). The colonial origins of comparative development: An empirical investigation. *American economic review*, 91(5), 1369-1401.
- Evans, P. B. (1989). Predatory, Developmental, and Other Apparatuses: A comparative political economy perspective on the third world state. In *Sociological forum* (Vol. 4, pp. 561-587).
- Singh, P. (2015). Subnationalism and social development: A comparative analysis of Indian states. *World Politics*, 67(3), 506-562.

November 1: Inequality and Redistribution: welfare and public goods (Gabi)

- Esping-Andersen, G. (1990). *The Three Worlds of Welfare Capitalism*. Chapter 1, pp. 18-23 (from “What is the Welfare State”); pp.26-29 (“Welfare-state regimes”).
- Michener, J. (2018) *Fragmented democracy: Medicaid, federalism, and unequal politics*. Cambridge University Press, 2018. Chs 1 & 2, pp. 1-75.
- Holland, A. C. (2016). Forbearance. *American political science review*, 110(2), 232-246.
- Mangla, A. (2015). Bureaucratic norms and state capacity in India: Implementing primary education in the Himalayan region. *Asian Survey*, 55(5), 882-908.
- Auerbach, A. M. (2019). *Demanding development: The politics of public goods provision in India's urban slums*. Cambridge University Press. Chapter 1.

November 8: Civil War, Rebellion, and Coups (Anne)

- Fearon, J. and Laitin, D. 2003. “Ethnicity, Insurgency, and Civil War.” *American Political Science Review* 97(1): 75-90.
- Jean Lachapelle, Steven Levitsky, Lucan Way, and Adam Casey. 2020. “Social Revolution and Authoritarian Durability.” *World Politics* 72(4)
- Meng, A. and Paine, J. 2022. “Power Sharing and Authoritarian Stability: How Rebel Regimes Solve the Guardianship Dilemma.” *American Political Science Review*
- Naunihal Singh. 2014. *Seizing Power*. Chapters 1-2
- Roessler, P. 2011. “The Enemy Within: Personal Rule, Coups, and Civil War in Africa.” *World Politics* 63(2): 300-346.

November 15: Identity (Anne)

- Anthony Marx. 1996. “Race Making and the Nation State.” *World Politics* 48(2)
- Posner, Dan. 2004. “The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi,” *American Political Science Review* 98(4): 529-545.
- Suryanarayan, Pavi. 2018. “Why do the poor vote for the right wing and why: status hierarchy and vote choice in the Indian states.” *Comparative Political Studies* 52(2)
- Teele, Dawn. 2014. “Ordinary Democratization: The electoral strategy that won British women the vote.” *Politics and Society* 42(2)
- Mala Htun. 2004. “Is Gender like Ethnicity? The political representation of identity groups.” *Perspectives on Politics* 2(3)

November 22: No class! (Thanksgiving break)

November 29: Methods, Taking Stock, Pitching Proposals (Gabi and Anne)

- Geddes, B. (2003). *Paradigms and sand castles: Theory building and research design in comparative politics*. University of Michigan Press. Chapter 2, “Big Questions, Little Answers.”
- Peter Hall and Rosemary Taylor. 1996. “Political Science and the Three New Institutionalism.” *Political Studies* 44
- Snyder, R. (2001). Scaling down: The subnational comparative method. *Studies in comparative international development*, 36, 93-110.
- Helmke, G., & Levitsky, S. (2004). Informal institutions and comparative politics: A research agenda. *Perspectives on politics*, 2(4), 725-740.

Recommended Readings

Approaches to Comparative Politics

- **Power:** Gaventa, J. (1982). *Power and powerlessness: Quiescence and rebellion in an Appalachian valley*. University of Illinois Press. Chapter 1.
- **Institutions:** North, Douglas C. (1990). *Institutions, Institutional Change, and Economic Performance*. Cambridge University Press.
- **Identity:** Anderson, B. 1983. *Imagined Communities*.

Classics/Political Economy

- Heilbroner, R. L. (2011). *The Worldly Philosophers: The lives, times and ideas of the great economic thinkers*. Simon and Schuster.
- Carnoy, M. (2014). *The state and political theory* (Vol. 468). Princeton university press.
- David Runciman, "Talking Politics: History of Ideas" Podcast: <https://www.talkingpoliticspodcast.com/history-of-ideas-1>
- John Locke, *Second Treatise on Civil Government*, chs. 1-5, 7-9
- Isaiah Berlin, "Two Concepts of Liberty," in *Four Essays on Liberty*
- Frederich Hayek, *Individualism and Economic Order*, chs. 1, 2, 4, and 5
- Milton Friedman, *Capitalism and Freedom*, pages 1-55, 108-137, 161-190
- Gary Becker, *The Economic Approach to Human Behavior*, chs. 1,8,12, 13
- Karl Marx, *Contribution to the Critique of Political Economy*, preface
- Marx, *The Eighteenth Brumaire of Louis Bonaparte*
- Karl Marx, *Capital* pages 294-465 (in Tucker part II, Marx-Engel Reader)
- M.C. Howard and J.E. King, *The Political Economy of Marx*, pages 1-180
- Antonio Gramsci, *Prison Notebooks*
- J.M. Keynes, *The General Theory*, chs. 1-3, 8-13, 24
- Max Weber, *The Protestant Ethic and the Spirit of Capitalism*, Intro, chs. 1-3, 5
- Karl Polanyi, *The Great Transformation*, chs 3-14

The State and State Building

- Michael Mann. 1984. "The autonomous power of the state: its origins, mechanisms and results." *European Journal of Sociology* 25(2): 185-213.
- Theda Skocpol. 1985. "Bringing the State Back In," in Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol (eds.) *Bringing the State Back In*. New York: Cambridge University Press.
- Miguel Centeno. 1997. "Blood and Debt: War and Taxation in Nineteenth Century Latin America," *American Journal of Sociology* 102(6): 1565-1605
- Lisa Blaydes. "Middle Eastern State Building," *Annual Review of Political Science*, 20 (2017).
- Anna Grzymala-Busse. 2007. *Rebuilding Leviathan: Party Competition and State Exploitation*. New York: Cambridge University Press.
- Margaret Levi. 1988. *Of Rule and Revenue*. Berkeley: University of California Press.
- Joel Migdal. 1988. *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World*. Princeton: Princeton University Press.

- Robert Jackson and Carl Rosberg. 1982. “Why Africa’s Weak States Persist,” *World Politics* 35(1): 1-24.
- William Reno. 1997. War, Markets, and the Reconfiguration of West Africa's Weak States. *Comparative Politics* 29 (4):493-510.
- Nicholas Sambanis, Stergios Skaperdas, and William C. Wohlforth. 2015. “Nation-Building through War.” *American Political Science Review* 109(2): 279-296.
- Dan Slater. 2010. *Ordering Power: Contentious Politics and Authoritarian Leviathans in Southeast Asia*. Cambridge University Press.
- Daniel Ziblatt. 2006. *Structuring the State: The Formation of Italy and Germany and the Puzzle of Federalism*. Princeton: Princeton University Press.
- Evans, P. B., Rueschemeyer, D., & Skocpol, T. (Eds.). (1985). *Bringing the state back in*. Cambridge University Press.
- Evans, P. B. (1995). *Embedded autonomy: States and industrial transformation*. Princeton University Press.
- Woo-Cumings, M. (Ed.). (2019). *The developmental state*. Cornell University Press.
- Kohli, A. (2004). *State-directed development: political power and industrialization in the global periphery*. Cambridge university press.
- Scott, J. C. (2020). *Seeing like a state: How certain schemes to improve the human condition have failed*. Yale University Press.
- Corbridge, S. (2005). *Seeing the state: Governance and governmentality in India* (Vol. 10). Cambridge University Press.
- Soss, J., & Weaver, V. (2017). Police are our government: Politics, political science, and the policing of race–class subjugated communities. *Annual Review of Political Science*, 20, 565-591.
- Ding, I. (2022). *The performative state: public scrutiny and environmental governance in China*. Cornell University Press. (Or article version of this)
- Nathan, N. L. (2023). *The Scarce State*. Cambridge University Press.
- McDonnell, E. M. (2020). *Patchwork leviathan: Pockets of bureaucratic effectiveness in developing states*. Princeton University Press.
- Thompson, D. (2016). *The schematic state*. Cambridge University Press.

Civil Society

- Alexis de Tocqueville, excerpts from *Democracy in America*, in *The Civil Society Reader*, eds. Hodgkinson and Foley, pp.113-32.
- Karl Marx, excerpts from “On the Jewish Question,” in *The Civil Society Reader*, eds. Hodgkinson and Foley, pp.96-112.
- Adam Seligman, “The Modern Idea of Civil Society,” in *The Idea of Civil Society*, 1992, pp.15-58.
- Michael Foley and Bob Edwards, “Beyond Tocqueville: Civil Society and Social Capital in Comparative Perspective.” *American Behavioral Scientist*, Vol.42, No.1 (September 1998), pp.5-20.
- Chris Hann, *Civil Society: Challenging Western Models*, eds. Hann and Dunn, Introduction.
- James Coleman, “Social Capital in the Creation of Human Capital,” *American Journal of Sociology*, Vol.94 (1988), pp.S95-S120.

- Mark Granovetter, “The Strength of Weak Ties,” *American Journal of Sociology*, No.78 (1973), pp.1360-1380.
- Alejandro Portes, “Social Capital: Its Origins and Applications in Modern Sociology.” *Annual Review of Sociology*, (1998), pp.1-24.
- Theda Skocpol, “United States: From Membership to Advocacy,” *Democracies in Flux: The Evolution of Social Capital in Contemporary Society*, ed. Robert Putnam, Oxford: Oxford University Press, 2002.
- James E. Curtis, Douglas E. Baer, Edward G. Grabb, “Nations of Joiners: Explaining Voluntary Association Membership in Democratic Societies,” *American Sociological Review*, Vol.66, No.6 (December 2001), pp.783-805.
- William Mishler and Richard Rose, “Trust, Distrust, and Skepticism: Popular Evaluations of Civil and Political Institutions in Post-Communist Societies,” *Journal of Politics*, Vol.59, No.2 (May 1997), pp.418-51.
- Steven Sampson, “The Social Life of Projects: Importing Civil Society to Albania,” *Civil Society: Challenging Western Models*, eds. Chris Hann and Elizabeth Dunn. London: Routledge, 1996.
- Peter Evans, “Introduction: Development Strategies Across the Public-Private Divide,” and “Government Action, Social Capital, and Development: Reviewing the Evidence of Synergy,” in *State-Society Synergy*, 1996.
- Elinor Ostrom, “Crossing the Great Divide: Coproduction, Synergy, and Development,” in *State-Society Synergy*, 1996.
- Michael Woolcock, “Social Capital and Economic Development.” *Theory and Society*, Vol.27, No.2, pp.151-208.
- Peter Evans, *Embedded Autonomy*, 1995, Chapter 3.
- Francis Fukuyama, “Social Capital and the Global Economy,” *Foreign Affairs*, Vol.74, No.5 (September/October 1995).
- Vijayendra Rao, “Poverty and Public Culture,” *Annals of the American Academy of Political and Social Science*, No.573, pp.85-104.
- Grzegorz Ekiert and Jan Kubik, *Rebellious Civil Society: Popular Protest and Democratic Consolidation in Poland, 1989-1993*, 1999, Chapter 2.
- Deepa Narayan, “Bonds and Bridges: Social Capital and Poverty,” World Bank report.

Democratization and Democratic Backsliding

- Ziblatt, D., 2008. Does landholding inequality block democratization?: A test of the “bread and democracy” thesis and the case of Prussia. *World Politics*, 60(4), pp.610-641.
- Albertus, M. and Menaldo, V. “Authoritarianism and the Elite Origins of Democracy.” Chapters 1-2.
- Helmke, G., Kroeger, M. and Paine, J. 2022. “Democracy by Deterrence: Norms, Constitutions, and Electoral Tilting.” *American Journal of Political Science* 66(2): 434-450.
- Baland, J.M. and Robinson, J.A., 2008. Land and power: Theory and evidence from Chile. *American Economic Review*, 98(5), pp.1737-65.
- Treisman, D., 2020. Democracy by mistake: How the errors of autocrats trigger transitions to freer government. *American Political Science Review*, 114(3), pp.792-810.

- Bleck, J. and van de Walle. 2019. *Electoral Politics in Africa Since 1990: Continuity in Change*. Cambridge University Press. Chapters 1-2.
- Versteeg, M., Horley, T., Meng, A., Gium, M., and Guirguis, M. 2020. “The Law and Politics of Presidential Term Limit Evasion.” *Columbia Law Review* 120(1): 1-77.
- Moore, B. 1966. *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*. Boston: Beacon Press. Chs. 7-9, 413-483.
- Przeworski, A. and Limongi, F. 1997. Modernization: Theories and Facts. *World Politics* 49(2), pp.155-183.
- Boix, C. and Stokes, S.C. 2003. Endogenous Democratization. *World Politics* 55(4), pp. 517-549.
- Lizzeri, A and N. Persico. 2004. Why Did the Elites Extend the Suffrage? Democracy and the Scope of Government, with an Application to Britain’s ‘Age of Reform.’ *Quarterly Journal of Economics* 119, pp. 707-765.
- Acemoglu, D and JA Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge: MIT Press, ch.2, 4-6.
- Przeworski, A., 2009. Conquered or granted? A history of suffrage extensions. *British Journal of Political Science*, 39(2), pp.291-321.
- Haggard, S. and Kaufman, R.R., 2012. Inequality and regime change: Democratic transitions and the stability of democratic rule. *American Political Science Review*, 106(3), pp.495-516.
- Albertus, M. and Menaldo, V., 2014. Gaming democracy: elite dominance during transition and the prospects for redistribution. *British Journal of Political Science*, 44(3), pp.575-603.
- Mares, I., 2015. *From open secrets to secret voting: Democratic electoral reforms and voter autonomy*. Cambridge University Press.
- Svobik, Milan W. 2019. Democracy as an Equilibrium: Rational Choice and Formal Political Theory in Democratization Research. *Democratization* 26 (1), pp. 40-60.
- Stasavage D. 2020. *The Decline and Rise of Democracy: A Global History from Antiquity to Today*. Princeton: Princeton University Press.
- Acemoglu, D. and Robinson, J.A., 2020. *The narrow corridor: States, societies, and the fate of liberty*. Penguin Books.
- Riedl, R.B., Slater, D., Wong, J. and Ziblatt, D., 2020. Authoritarian-led democratization. *Annual Review of Political Science*, 23, pp.315-332.

Authoritarianism

- *Beatriz Magaloni and Ruth Kricheli, “Political Order and One-Party Rule,” *Annual Review of Political Science* 2010 vol. 13 pp. 123-43.
- Barbara Geddes, Erica Frantz, and Joseph G. Wright. “Military Rule,” *Annual Review of Political Science* Vol. 17 (2014) pp. 147-162 .
- *Gehlbach, S., Sonin, K. and Svobik, M.W., 2016. Formal models of nondemocratic politics. *Annual Review of Political Science*, 19, pp.565-584.
- Knutsen, Carl Henrik, Håvard Mokleiv Nygård, and Tore Wig. “Autocratic Elections: Stabilizing Tool or Force for Change?” *World Politics* 69, no. 1 (2017): 98–143.
- Erica Frantz and Elizabeth A. Stein, “Countering Coups: Leadership Succession Rules in Dictatorships,” *Comparative Political Studies* (June 2017) pp. 935-672.

- Brancati, D. 2014. Democratic Authoritarianism: Origins and Effects. *Annual Review of Political Science* Vol. 17, pp. 313-326.
- Albertus, M., Diaz-Cayeros, A., Magaloni, B. and Weingast, B.R., 2016. Authoritarian survival and poverty traps: Land reform in Mexico. *World Development*, 77, pp.154-170.
- Rundlett, A. and Svulik, M.W., 2016. Deliver the vote! micromotives and macrobehavior in electoral fraud. *American Political Science Review*, 110(1), pp.180-197.
- Blaydes, L., 2020. Rebuilding the Ba'thist State: Party, Tribe, and Administrative Control in Authoritarian Iraq, 1991–1996. *Comparative Politics*, 53(1), pp.93-115.
- Elizabeth R. Nugent. “The Psychology of Repression and Polarization,” *World Politics* 72:2 (2020) pp. 291-334.
- Bryn Rosenfeld, “State Dependency and the Limits of Middle Class Support for Democracy,” *Comparative Political Studies* 2021, Vol. 54(3-4) 411–444
- Levitsky, S. and Way, L. 2020. The New Competitive Authoritarianism. *Journal of Democracy*, 31(1), pp. 51-65.
- Boix, C. and Svulik, M.W., 2013. The foundations of limited authoritarian government: Institutions, commitment, and power-sharing in dictatorships. *The Journal of Politics*, 75(2), pp.300-316.
- Gandhi, J., Noble, B. and Svulik, M., 2020. Legislatures and legislative politics without democracy. *Comparative Political Studies*, 53(9), pp.1359-1379.
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APPENDIX

Helpful resources at UVa and in the Charlottesville/Albemarle community

- The best resource available to you for writing in this course is the [UVa Writing Center](#)
- Students who feel unsafe may contact:
http://uvaemergency.virginia.edu/sites/emergency.virginia.edu/files/StudentSafety_Guide_Online_2016.pdf
- Students experiencing psychological distress may contact:
 - [Counseling and Psychological Services](#) (daytime: 434-243-5150; after hours: 434-297-4261), located in the Student Health building on Brandon Avenue;
 - [Office of the Dean of Students](#) (434-924-7133), located in Peabody Hall, including [ODOS Multicultural Student Services](#) staff (434-924-9250), located on the lower level of Newcomb Hall
- If you or someone you know is struggling with [gender, sexual, or domestic violence](#), there are many community and University of Virginia resources available [including Just Report It](#),
 - the [UVA Women's Center](#): 435-982-2361,
 - [Sexual Assault Resources Agency](#) (SARA) hotline: 434-977-7273 (24/7),
 - [Shelter for Help in Emergency](#) (SHE) hotline: 434-293-8509 (24/7)

- If you prefer to speak anonymously and confidentially over the phone to UVA student volunteers, call [Madison House's HELP Line](#) (24/7): 434-295-8255.
- If you or someone you know is a target of a hate crime, there are also many community and University of Virginia resources available [including Just Report It](#).
 - [Office for Equal Opportunity and Civil Rights](#) (434-924-7179), located on the East Range;
 - [Office of African-American Affairs](#) (434-924-7923), located on Dawson's Row;
 - and Madison House's student-led "HelpLine": 434-295-TALK
 - [The Office of the Dean of Students](#): 434-924-7133 (after hours and weekends ask them to refer the issue to the Dean on Call)
 - 434-924-7166 for the University Police Department